

# LEARNING OUTCOMES

## SST (G1-G12)

## Grade 1 Learning Outcomes

Students will be expected to:

- demonstrate an understanding of the importance of interactions between people
- demonstrate an understanding of the similarity and diversity of social and cultural groups
- demonstrate an understanding that people within groups have rights and responsibilities
- recognize that environments have natural and constructed features
- describe how people depend upon and interact with different natural environments
- take age-appropriate action to practice responsible behavior in caring for the environment
- demonstrate an understanding that signs, symbols, direction, and scale are used to represent landmarks and locations
- demonstrate an understanding that the way people live in their community evolves over time
- explain how interactions between communities have changed over time
- make use of cardinal directions when given the appropriate tools
- recognize that all people have needs and wants
- demonstrate an understanding of the factors that influence how needs and wants are met
- demonstrate an understanding of how communities depend on each other for the exchange of goods and services

## Grade 2 Learning Outcomes

Students will be expected to:

- Identify characteristics of a good citizenship in the community.
- Define rights and responsibilities.
- Understand the importance of rules.
- Learn to work together.
- Recognize the importance of having a leader.
- Describe community state and national government.
- Explain how the government helps citizens and provides services.
- Locate places on a map.
- Use maps and globes to locate places.
- Differentiate between landforms and bodies of water.
- Recognize how people are dependent on natural resources.
- Identify different kinds of transportation people use to move from one place to another.
- Recognize the events, celebrations, traditions in different cultures.
- Talk about time and describe ways in which communities may change from the past to the present.

### Grade 3 Learning Outcomes

Students will be expected to:

- Identify that all maps should have a map key, title, map scale, and compass rose.
- Recognize the cardinal and intermediate directions on a compass rose.

- Identify basic facts about Lebanon- its location, capital, colors of the flag.
- Distinguish the colors of the flag and identify what each color stands for.
- Read and interpret symbols on a landform map.
- Read a map index.
- Compare and Contrast countries with Lebanon.
- Differentiate between latitude and longitude.
- Identify where the equator & prime meridian is on the globe.
- Recognize that every country has its own culture.
- Distinguish between immigration and migration.
- Define producers, consumers, trade.
- Analyze the changes different cultures can make to a society.
- Understand how the past, present, and future are related and how they change.

#### Grade 4 Learning Outcomes

Students will be expected to:

- identify the types of characteristics that compromise a community or region
- use parts of a map to locate and describe places and features
- find the latitude and longitude of places on a map
- distinguish between the characteristics of rural, suburban and urban communities
- identify and describe physical features such landforms and bodies of water
- compare characteristics of different regions
- describe how weather and climate affect how and where people, plants, and animals live
- recognize that different regions have different elevations
- identify various environmental concerns related to the use of resources

- identify human actions that affect the environment in positive and negative ways
- describe interactions between Europeans and Native Americans
- analyze history using timelines
- describe the effects of European exploration
- identify democratic principles and beliefs held by Lebanese citizens
- identify rules and laws and what happens when they are not followed
- distinguish between scarcity and abundance
- distinguish between producers and consumers

### Grade 5 Learning Outcomes

- 1- Identify how the civilization of ancient Egypt grew along the Nile River.
- 2- Recognize the Egyptians' achievements in writing, agriculture, and art.
- 3- Compare how Egypt and the Nubian Kingdom of Kush competed for power.
- 4- Analyze how Aksum conquered Kush.
- 5- Identify the importance of trade in the empires of Ghana, Mali, and Songhai.
- 6- Analyze how Storytelling and the arts have preserved West Africa's histories.
- 7- Recognize the nature of North Africa's dry region.
- 8- Recognize the importance of water and oil as natural resources.
- 9- Identify how the region is rich in history and Islamic culture.

### Grade 6 Learning Outcomes

- 1- Identify how Ancient Greek Culture, the civilization of the Roman Empire, and the spread of Christianity shaped Europe's early history.
- 2- Introduce the Renaissance period.
- 3- Identify the causes of Reformation.
- 4- Elaborate the rise of science.
- 5- Identify the global exploration and expansion that created early modern Europe.
- 6- Recognize the modern Europe's history which witnessed devastating world wars.
- 7- Introduce the Cold War and how Europe is working toward unity

### Grade 7 Learning Outcomes

- 1- Analyze the Eastern Mediterranean's economic and political systems
- 2- Interpret how much religion is important to the region
- 3- Create a table to classify information
- 4- Interpret a cultural map
- 5- Summarize advances and improvements into the social system
- 6- Evaluate the lessons of fables for people today

- 7- Compare characteristics and uses of map projections
- 8- Analyze trade in Southwest Asia
- 9- Evaluate how trade builds interdependence among people
- 10- Analyze bar, circle, and line graphs

#### Grade 8 Learning Outcomes

- 1- Identify Chinese geography, culture, history and traditions.
- 2- Analyze the challenges that are facing China today.
- 3- Differentiate the climate, geography, culture, and history between Japan and Korea.
- 4- Recognize the social system of Japan.
- 5- Categorize the challenges that are facing Japan today.
- 6- Support the idea of the reunification of the Koreans.
- 7- Identify the climate, geography, culture and history of Southeast Asia.
- 8- Differentiate between Indonesia and East Timor.
- 9- Interpret how Australia and New Zealand are wealthy and culturally diverse.
- 10- Introduce the Pacific islands and Antarctica.

#### Grade 9 Learning Outcomes

- 1- Recognize the five themes of Geography.
- 2- Identify key features of the earth's physical geography and the forces shaping it.
- 3- Explain the causes, patterns, and characteristics of the world's climate and vegetation regions.
- 4- Explain the basic concepts of human geography, including key ideas about culture, demographics, political systems, urban growth, and economics.
- 5- Identify key features of the U.S. and Canada's physical geography and human environment interaction.
- 6- Identify key features of Latin America's physical geography, climate and vegetation, and human environment interaction.

#### Grade 10 Learning Outcomes

- 1- Identify key features of Europe's physical geography, climate and vegetation, and human-environment interaction.
- 2- Identify features of human geography in the four sub regions of Europe.
- 3- Identify key aspects of Southwest Asia's physical geography, climate and vegetation, and human-environment interaction.
- 4- Identify key features of human geography in Southwest Asia.
- 5- Identify key features of South Asia's physical geography, climate and vegetation, and human environment interaction.
- 6- Identify key features of human geography in the seven countries of South Asia.

### Grade 11 Learning Outcomes

- 1- Describe the causes and impact of World War I.
- 2- Trace the growth of Fascist and Communist dictatorships in Italy, Germany and the Soviet Union.
- 3- Identify the events that led to World War II.
- 4- Describe major events and turning points of World War II.
- 5- Describe events that took place during the Holocaust.
- 6- Describe the impact of World War II on civilian populations.

### Grade 12 Learning Outcomes

- 1- Identify the early humans.
- 2- Analyze the major economic, political, and social changes for early humans brought about by systematic agriculture.
- 3- Introduce Western Asia and Egypt.
- 4- Describe Sumerian city-states and Sumerian forms of communication that affect our lives today.
- 5- Specify why the Nile was crucial to the development of Egyptian civilization.
- 6- Discuss the world religion of Judaism, which influenced the later religions of Christianity and Islam.
- 7- Identify the early civilization in India.
- 8- Examine the caste system.
- 9- Introduce ancient Greece.